
Accelerated Pathways Task Force Operating Guide

Task Force Charge

The Accelerated Pathways Task Force is responsible for expanding, refining, and institutionalizing the 7-week course model at HCC. This group will coordinate faculty development, student support alignment, modality strategy, and advising enhancements to strengthen accelerated learning options and ensure sustainable growth across programs.

Primary Objectives

- Expand 7-week course offerings strategically across programs
- Provide training on 7-week courses to departments to enable them to align advising, student planning, and registration processes with accelerated formats
- Develop and deliver professional development for faculty teaching in 7-week courses
- Establish feedback loops to continuously refine accelerated course experiences

Key Milestones

- Spring 2025- Conduct institutional assessment of 7-week courses and modality experiences
- Summer 2025- Launch targeted faculty professional development; align advising tools
- Fall 2025- Expand 7-week offerings across priority academic programs
- Spring 2026- Conduct feedback review from students, faculty, and advisors
- Jul 2026–Mar 2027- Institutionalization Phase: Expand instructional models, finalize advising alignment, integrate sustainable structures

Change Management Focus

- Build faculty and advisor readiness through structured training and support
- Foster culture shift toward understanding and embracing accelerated pathways
- Establish continuous improvement cycles based on student and faculty feedback

Dependencies

- Modality strategy must be completed prior to scaling faculty PD

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- Advising and student planning tool updates must precede mass rollout of 7-week options
 - Student experience feedback loops must inform course expansion decisions

Reporting & Escalation Path

- Reports to: Student Success Steering Committee
- Escalates to: Senior Leadership Team for major policy changes or resource reallocation needs

Participation Expectations

- Monthly full task force meetings, with additional working groups as needed
- Collaboration with advising, scheduling, and academic leadership teams
- Timely review and contribution to training content, course scheduling, and student support plans